



ECEAP

WASHINGTON STATE'S



EARLY CHILDHOOD EDUCATION
AND
ASSISTANCE PROGRAM

Preschool for low-income and at-risk children in Washington State

The Future of ECEAP Evaluation Efforts

In 2001, ECEAP conducted statewide focus groups and surveys with parents, staff, kindergarten teachers, and other key stakeholders to help shape the future of ECEAP program evaluation. Each group was asked to list what outcomes they felt were most important to see in children and families who participate in ECEAP. Input will be used to design yearly outcome assessments and other evaluation efforts as appropriate. The following outcomes were selected for measurement:

- ◆ Children increase their literacy skills.
- ◆ Children increase their language and communication skills.
- ◆ Children increase their numeracy skills.
- ◆ Children improve their social/emotional skills.
- ◆ Children have self-care skills.
- ◆ Children receive needed medical care.
- ◆ Children receive needed dental care.
- ◆ Parents are involved in their child's education.
- ◆ Families have access to community resources that allow them to pursue their goals.
- ◆ Families experience positive changes as a result of participating in ECEAP.
- ◆ Children are prepared for a successful transition to school.
- ◆ Parents and families are ready to interact with their child's school and teachers.

Specific indicators will be developed for each outcome that will demonstrate when the desired result has been attained. Data from yearly outcome evaluations can be used to measure the impact of changes in the program over time.

ECEAP: Ready to Succeed!